

Hani

The Fox and the Crow

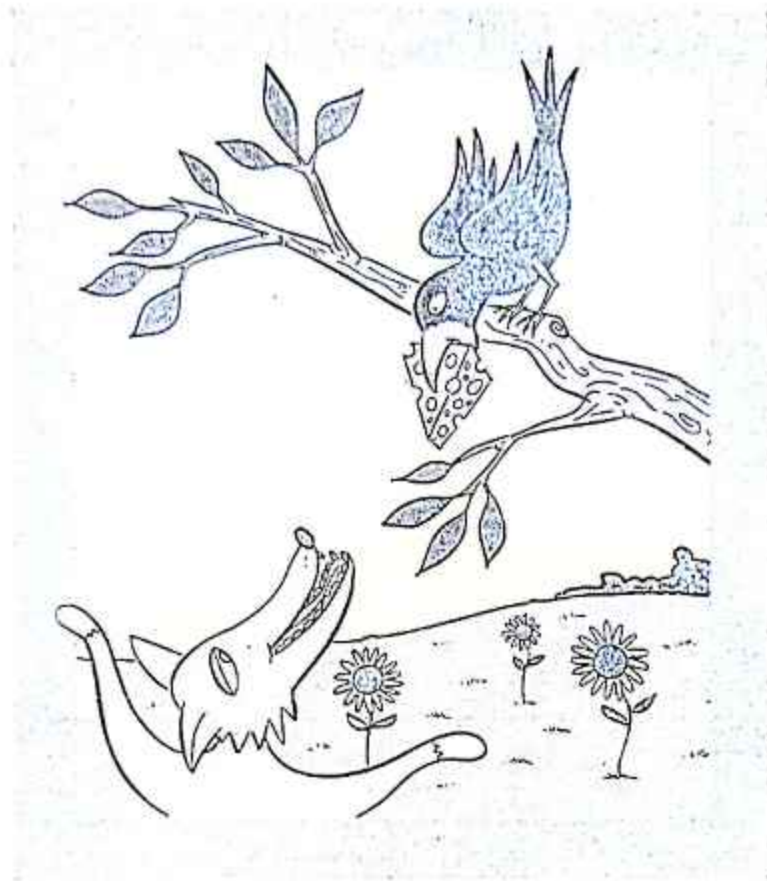
An Aesop Fable



retold by Robert Newell
illustrated by Manuel King

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Scott Foresman

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One sunny day, Fox went for a run.

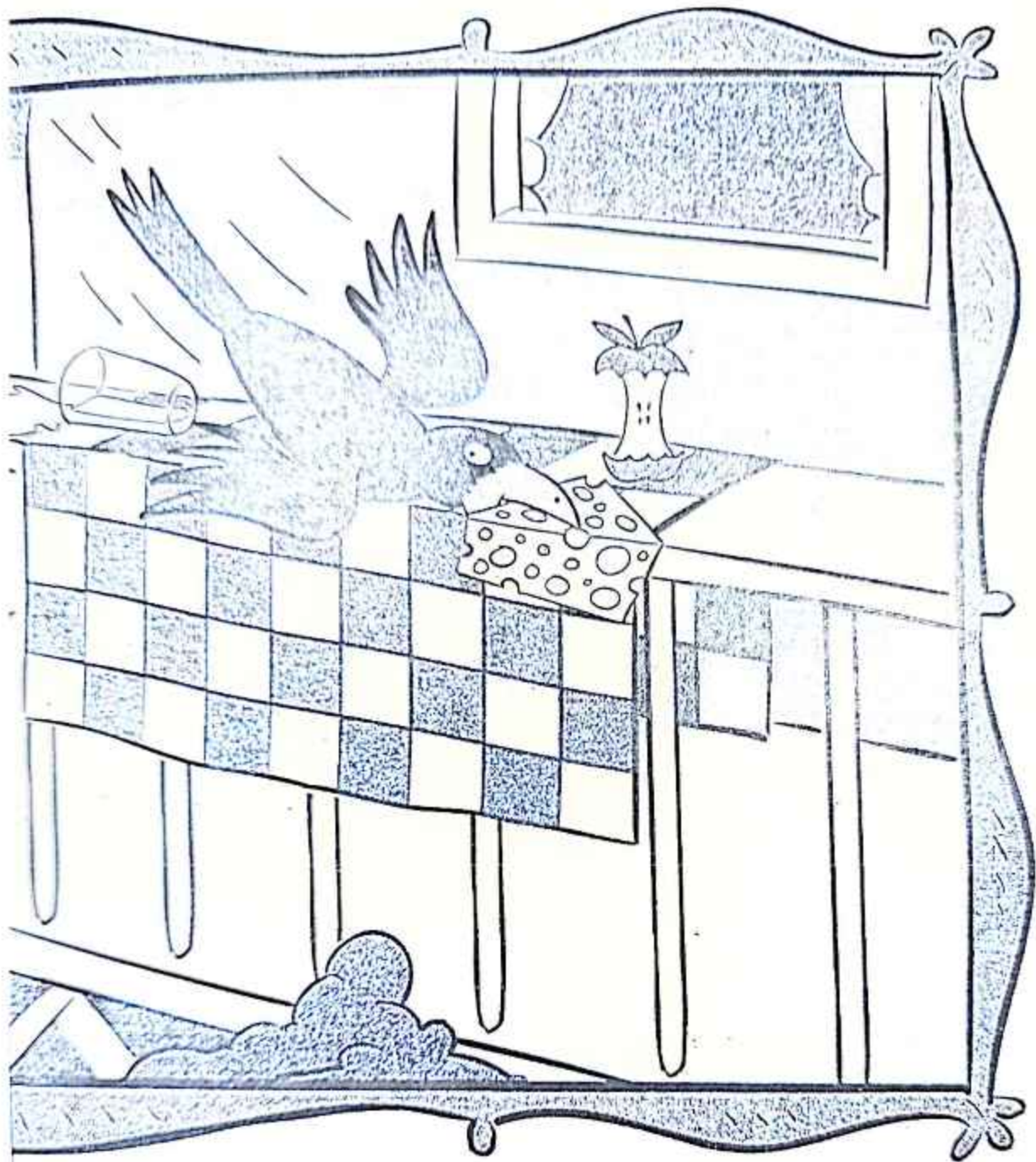


“Sniff, sniff. My nose is telling me something,” said Fox. “What is that smell?”

His nose led him to a house.
Up on the porch was a big chunk
of cheese.



Fox jumped once. He jumped twice.
He had to have that cheese.

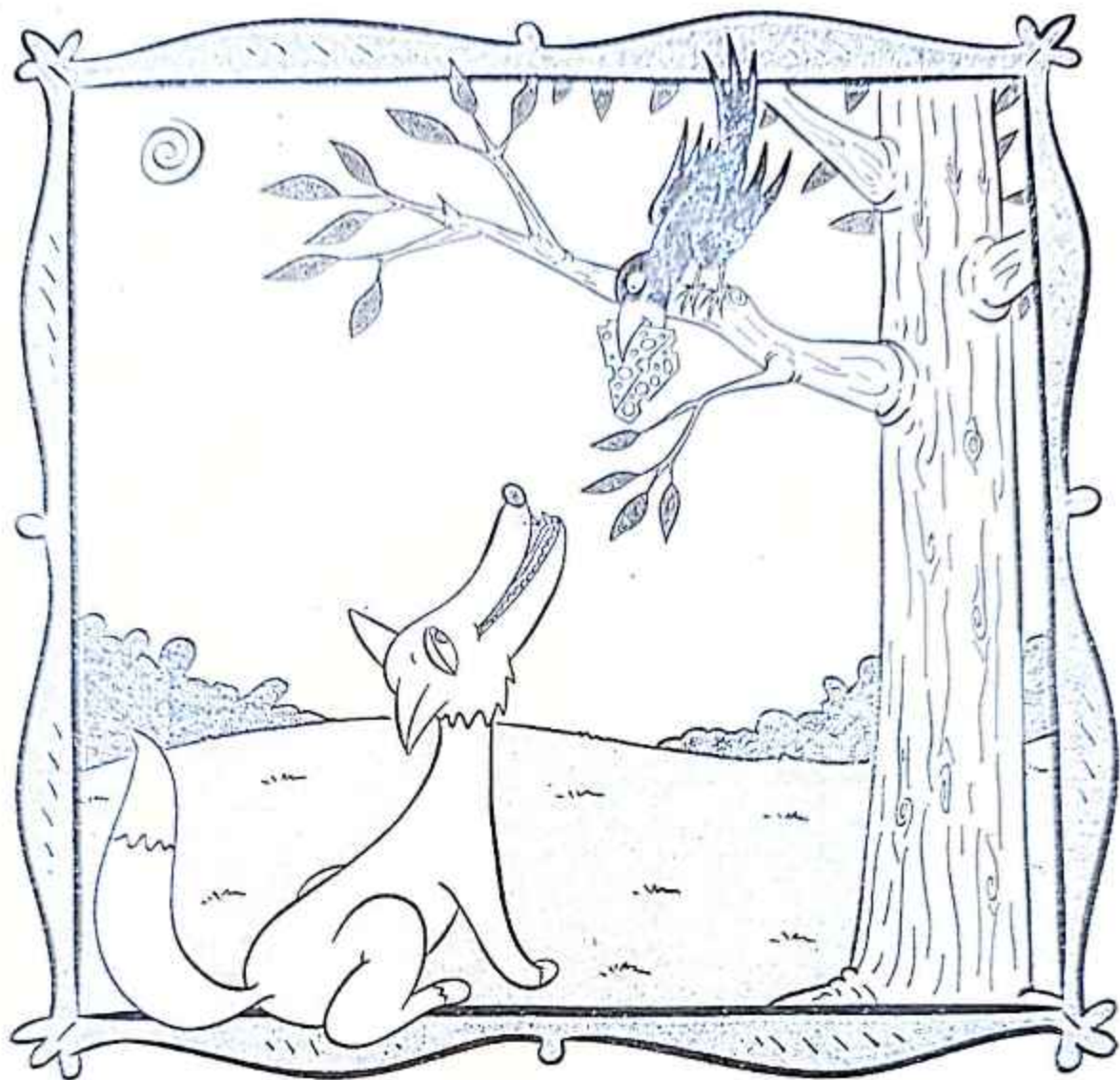


Then down flew Crow.
Flap! Snap!
Crow had it in her beak.



Now, this was not funny! Fox just had to have that cheese.

Fox was tricky. Soon he had a plan. He smiled.



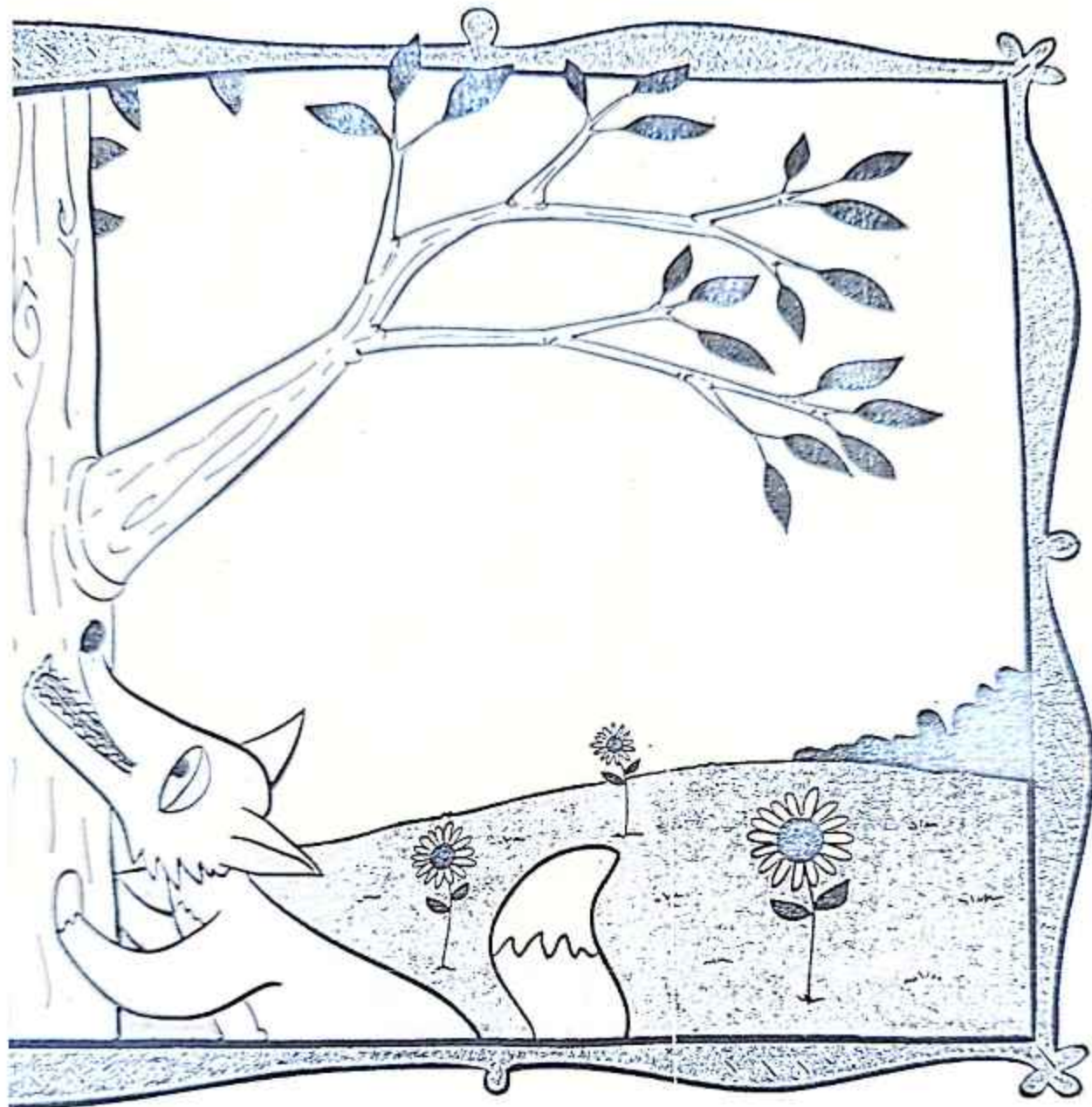
“Sniff, sniff.” Fox’s nose led him to a tree. Crow was sitting on it.

“Hello, friend!” Fox said.

“Crr,” said Crow. Her beak was stuffed with cheese. She could not say a word.



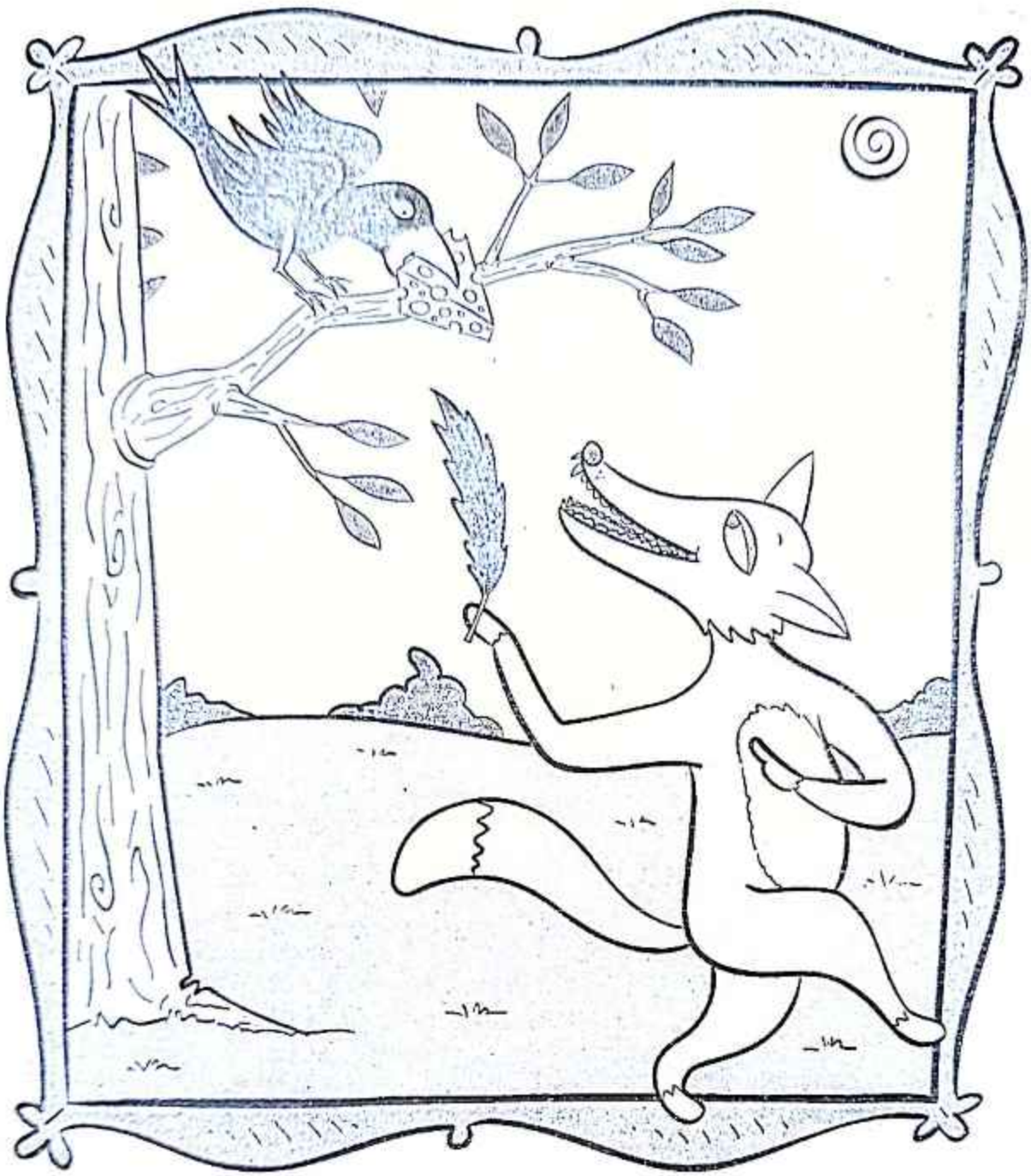
“You can really fly,” said Fox.
“That was great.”
“Crr, crr,” said Crow.
“You are welcome,” said Fox.



“You must have very strong wings,” said Fox.

“Crr, crr,” said Crow.

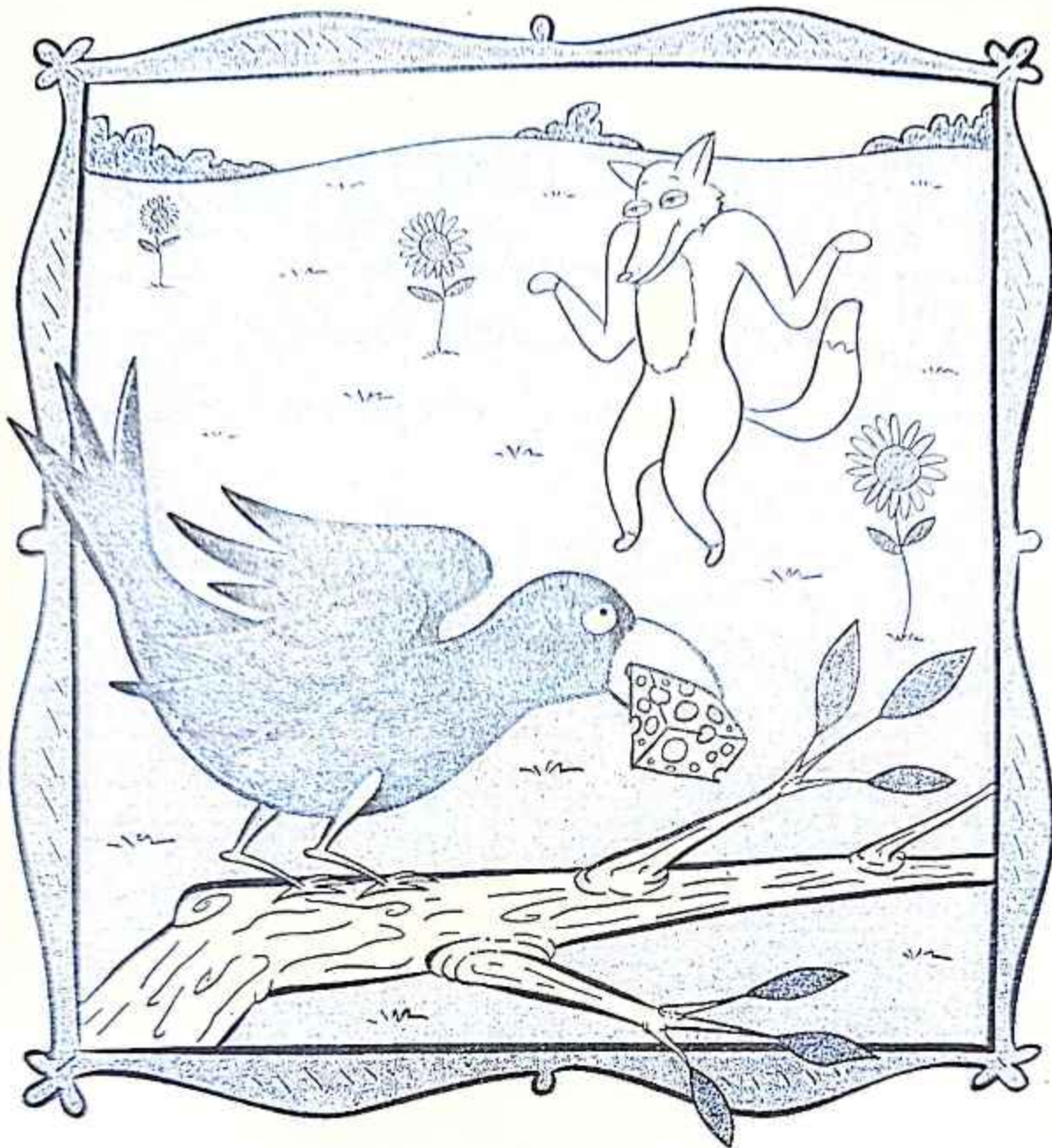
“You are welcome,” said Fox.



"You are pretty too!" said Fox.
"I like black feathers."
"Crr, crr," said Crow.
"You are welcome," said Fox.



“You know what?” Fox said. “You could be the queen of the birds!”
The proud crow nodded.

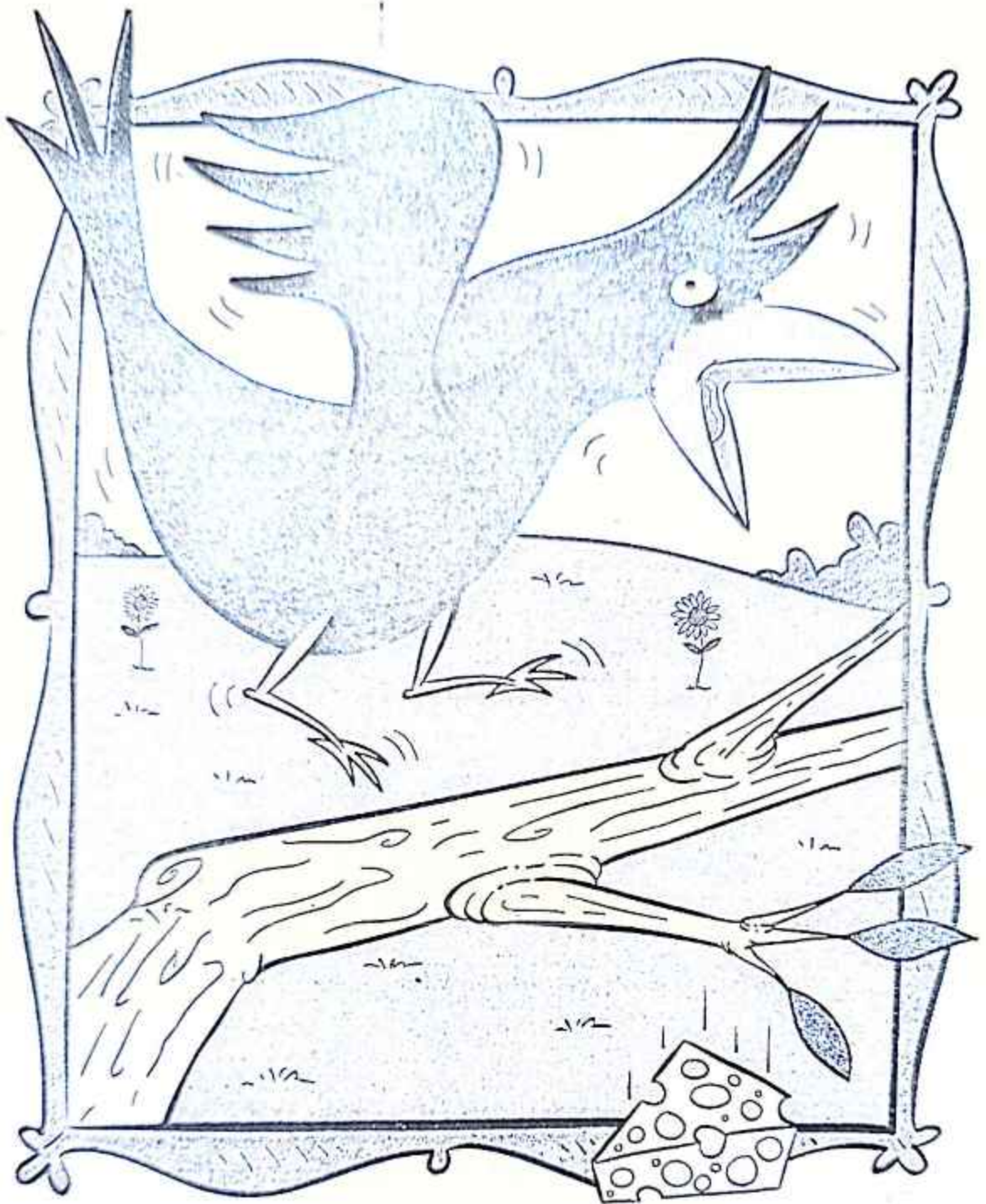


“Too bad you have such a small voice,” Fox added.

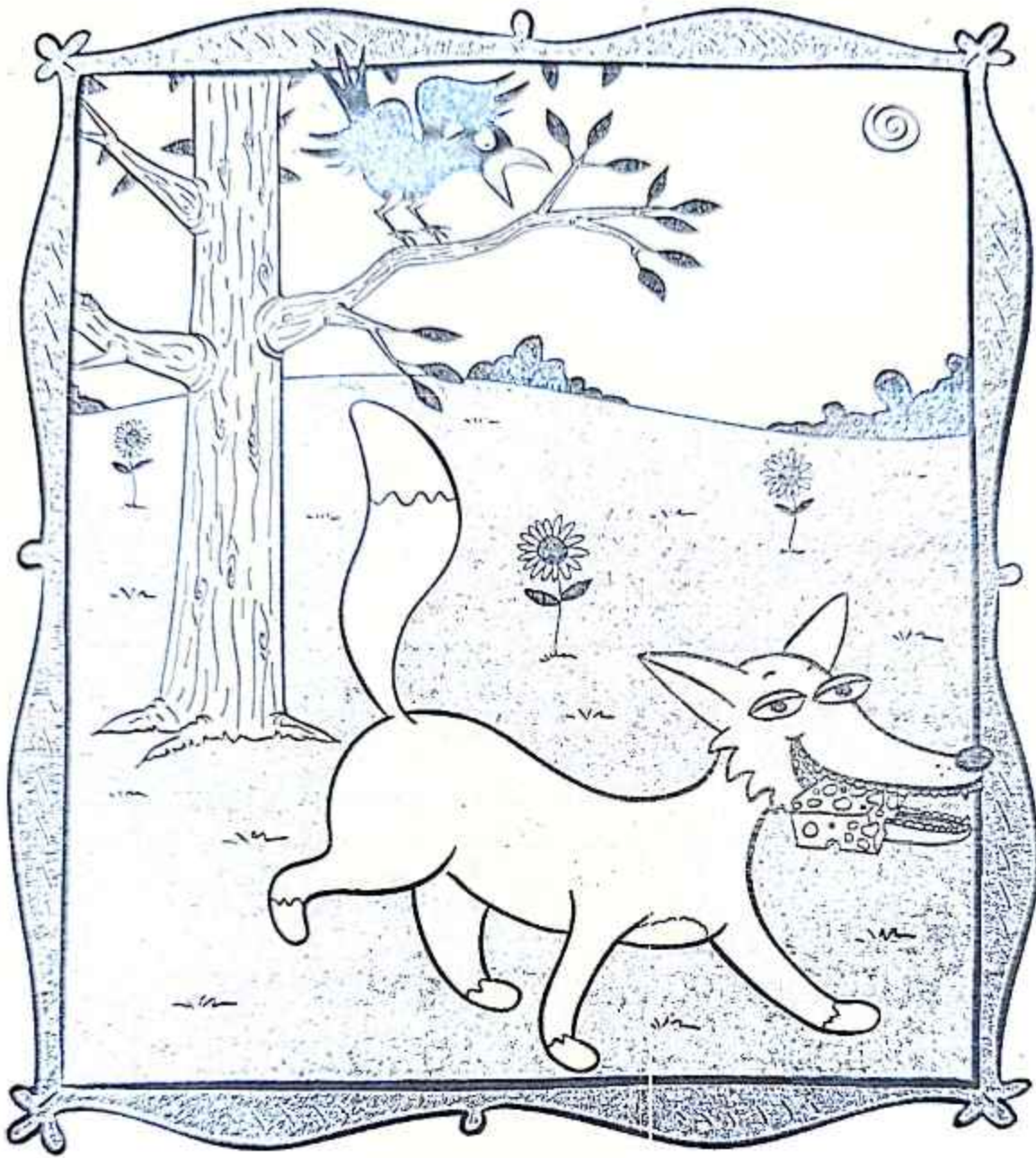
“Please! Don’t feel bad. Queens need to have a big voice, you know. And you just don’t have one.”



“Crr, crr, crr!” said Crow.
Fox started to walk away.
Crow could not stand it:
She had to show him.



She opened her beak wide.
“CRAWK! CRAWK! CRAWK!”
she cried.



And when she did, the cheese
dropped out of her beak!

Fox grinned. He grabbed the
cheese. Then off he ran.

Now what does this story tell us?



Phonics for Families: This book provides practice in reading the high-frequency words *could*, *have*, *need*, and *was*. It also provides practice reading words with the short vowel sounds *a*, *i*, *u* and words that begin with two blended consonants, such as *cr* in *crow* or *bl* in *black*. Read the book together with your child and then talk about how the fox tricked the crow.

Phonics Skills: Short *a*, *i*, *u*; *l*, *r*, and *s* blends

High-Frequency Words: *could*, *have*, *need*, *was*



Grade 2
Phonics Reader 1

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- Short *a*, *i*, *u*
- *l*, *r*, and *s* blends



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